



Dialogue

Dialogue is a supplementary course that uses interviews originally broadcast on China Central Television (CCTV) with international experts on topics of general interest as the basis for focused listening practice. This advanced content is suitable for higher-level learners preparing for university lectures, discussion groups, conference participation or international business presentations and discussions in English.

Levels:

- Adult
- Upper Intermediate--Advanced, B1

Features:

- Vocabulary and idioms
- Listening comprehension
- Sentence structure and effective sequencing of ideas
- Oral presentation and summarization skills
- The ability to express abstract ideas and relationships
- Cross-cultural awareness and perspectives



Course Overview

Developed in cooperation with CCTV News, this new DynEd series uses real-world content to acquaint students with several styles of English as well as a variety of cultural perspectives. Attracting international leaders in government, business, and education, *Dialogue* provides a forum for cross-cultural communications and perspectives.

By coupling these riveting discussions with DynEd's unique interactive design, students can control the pace of the *Dialogue* interview. At any point in the program, you can stop and repeat sentences, record and monitor your responses, and watch how the participants interact with each other.

Depending on the learner's level, each dialogue requires about 7 hours of study. However this is highly variable, depending on how often students study and review the material and whether there is good classroom and/or teacher support.

Each lesson is reinforced with practice questions and teaching responses to help build listening comprehension and language skills. If tutor or classroom support is available, each part of a dialogue can be focused on and discussed and can form the basis for a study session. Used in this way, the program provides material for at least nine study sessions.

The initial *Dialogue* offering uses three interviews from the CCTV series. The language is authentic and is spoken at a rapid pace, with false starts and overlapping utterances from the speakers.

Lesson Types

Lessons based upon these interviews are presented in three parts: Presentation, Interactive Listening, and Language Skills. Learning goals for each part are described below.

Presentation General comprehension – listening for main ideas, taking notes.

Interactive Listening Emphasizes detailed listening skills – relate two or more ideas from various parts of a conversation.

Language Skills Focus is on vocabulary and idioms and grammar review.